



Tuesday 23rd March 2021

Dear parents of year 6 ASPIRE pupils,

As mentioned in my previous letter regarding secondary transition, we are part of a KCC project which means that the children have a booklet in school to complete with their teachers, and we will be sent tips to share with parents as to things you may want to encourage your children at home. Here is this week's tip :

To support our Y6s, and you, with Secondary Transition, we will be sending home a tip and/or activity for you to discuss/complete with your son/daughter until the end of Term 6.

It may not be decided yet which school your son/daughter will be attending in September due to various appeals etc. but it is highly recommended that you look through the tips each week as the majority of the activities/advice are generally suitable for all schools

We would also like to tell you about the meeting for all Parents/carers via TEAMS on **28th April @7pm** that is being organised by teachers from the Specialist Teaching and Learning Service (STLS).

This will be an opportunity to hear general information on how to support your son/daughter and staff from Maidstone Secondary schools will also be attending.

If you have not already done so, please ensure that you complete the [link](#) to inform STLS of your attendance and raise any questions/queries that you would like to discuss.

Unfortunately, the meeting can only hold up to 250 parents and will be on a 'first come first served' on the night basis, so please make sure you 'log in' on time!

If you are not able to enter the meeting, please be assured that it will be recorded and will be sent to all parents with any additional information from the evening.

If you would like to attend the meeting - you can either click link above or use this link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=nhh1x0qyo0qgd6C5j47Rwwb7XA5EcSJKtQTD4YOfKYtURDY4OThJQVNBUlowUERRR1NGRThEVk5TRy4u>

Over the Easter holidays, and as lockdown hopefully continues to ease, you may want to start allowing your son/daughter to be more independent. Can they walk to the shops alone? Make their own orders at (outside?!) cafes?

Your son/daughter may have completed an activity in school where their questions are 'sorted' into **Red and green**. This will help and encourage your son/daughter to be more resilient and solve any 'small' problems out independently.

We hope you will find these 'tips' useful and will make this transition for you and your son/daughter easier. The next tip will be sent out after the Easter holidays

If you have any queries about the contents of this letter please contact your child's class teacher.

Kind regards,

Emma Hickling
Executive Headteacher
ASPIRE federation