



Tuesday 2nd March 2021

Week beginning Monday 8th March 2021

Dear parents,

Firstly I apologise for yet another letter, there seems to be a lot of information to share with you this week.

I am writing today to share some information about the curriculum next week. As I mentioned in my letter on Friday, next week's curriculum is going to be focussed on active learning and personal and social skills. We have decided this time instead of having a lengthy recovery curriculum to welcome the children back to a week of drama, maths games, science experiments, team building, PE and reading. The children will also be completing some assessments in phonics - year R and 1 and in maths - years 1-6 so that we can ensure the curriculum from the following week is pitched correctly.

Uniform for the week

Please can all children attend school in their PE kit/ active school wear on Monday, Tuesday, Wednesday and Friday.

This should consist of either a school polo shirt/ PE T shirt and their school sweatshirt/ cardigan. This can be worn with shorts/ leggings/ joggers/ tracksuit bottoms and trainers or plimsolls.

Thursday is world book day - Please can children come to school in their pyjamas/ comfy clothes, again wearing trainers or plimsolls. They will also need a bedtime story/ book

The following week - Monday 15th March - all children can attend in their normal uniform, although are encouraged to attend in the above PE/ active wear on days they have PE.

Time tables for the week - years 2-6

Timetable - return to school

Term 4

ASPIRE

Week **March 8 2021**
of:

	8/3 Monday	9/3 Tuesday	10/3 Wednesday	11/3 Thursday (Book Day)	12/3 Friday
8.45/9 am	Flourish activities, including talk time	Flourish activities, including talk time	Flourish activities, including talk time	Flourish activities, including talk time	Flourish activities, including talk time
9/15/9:30 AM	Maths - to be taught via active maths, education city and maths games - focus on core skills	Maths - to be taught via active maths, education city and maths games - focus on core skills	Maths - to be taught via active maths, education city and maths games - focus on core skills	Maths - all children to undertake the WRMH spring assessment which can then be used as a baseline	Maths - all children to undertake the WRMH spring assessment which can then be used as a baseline
10.30/10.45 AM	English - years R/1 - RWI years 2-4 quest activities years 5/6 text based activities based on agreed text. Make activities as practical as possible - ie speaking and listening, drama, role play etc	English - years R/1 - RWI years 2-4 quest years 5/6 text based activities based on agreed text. Make activities as practical as possible - ie speaking and listening, drama, role play etc	English - years R/1 - RWI years 2-4 quest activities years 5/6 text based activities based on agreed text. Make activities as practical as possible - ie speaking and listening, drama, role play etc	English: World Book Day Activities	English - years R/1 - RWI years 2-4 quest activities years 5/6 text based activities based on agreed text. Make activities as practical as possible - ie speaking and listening, drama, role play etc

11.30/ 11.45 AM	PSHCE/ team building activity	PSHCE/ team building activity	PSHCE/ team building activity	PSHCE/ team building activity	PSHCE/ team building activity
12:15- 1.15 PM	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
1:15 PM	PE - team building activities - each class will have PE on different days	Practical science session - Term 3 science topic - with emphasis on investigation skills, team work and discussion	Practical art session - https://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle?utm_campaign=1890730_TDH%2016%20February&utm_medium=email&utm_source=The%20Day&dm_i=32K1,14IWA,7ZWHRF,4C32N,1	Practical art session - https://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle?utm_campaign=1890730_TDH%2016%20February&utm_medium=email&utm_source=The%20Day&dm_i=32K1,14IWA,7ZWHRF,4C32N,1-	PE - team building activities - each class will have PE on different days
2:15 PM	Practical art session - make a worry monster - activity	Practical art session - make a worry monster - activity	PE - team building activities - ideas to be suggested by Fiona Steer/ Claire Killick - PE leads(obviously different classes will have to schedule PE for different days so this timetable is just a guide	Practical science session - Term 3 science topic - with emphasis on investigation skills, teamwork and discussion	PSHCE activity using worry monsters created in art session - circle time or other activity
3:00 PM	Short Wellbeing/MH/Resilience strategies session to set up the week	Short Wellbeing/MH/Resilience strategies session to set up the week	Short Wellbeing/MH/Resilience strategies session to set up the week	Short Wellbeing/MH/Resilience strategies session to set up the week	Zoom Rewards Session/Collective Worship

3:15P M EYFS/ KS1	Hometime	Hometime	Hometime	Hometime	Hometime
3:15 PM KS2	Chat time from PSHCE resources				
3:30 PM KS2	Hometime	Hometime	Hometime	Hometime	Hometime

Year R/1

Timetable - return to school

Term 4 ASPIRE EYFS

Week **March 8 2021**
of:

8/3	9/3	10/3	11/3	12/3
Monday	Tuesday	Wednesday	Thursday	FRIDAY

8.45/9a m	Flourish activities, including talk time	Flourish activities, including talk time			
9:00 AM	RWI / Maths - use of active maths / education city etc	RWI / Maths - use of active maths / education city etc	RWI / Maths - use of active maths / education city etc	RWI / Maths - all children to undertake the WRMH spring assessment which can then be used as a baseline	RWI / Maths - all children to undertake the WRMH spring assessment which can then be used as a baseline
9:45 AM	RWI / Maths - use of active maths / education city etc	RWI / Maths - use of active maths / education city etc	RWI / Maths - use of active maths / education city etc	RWI / Maths - use of active maths / education city etc	RWI / Maths - use of active maths / education city etc

10:30 AM	Learning Time / Challenges - linked in with different creative topics, what do your children want to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book	Learning Time / Challenges - linked in with different creative topics, what do your children want to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book	Learning Time / Challenges - linked in with different creative topics, what do your children w to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book	Learning Time / Challenges - linked in with different creative topics, what do your children want to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book	Learning Time / Challenges - linked in with different creative topics, what do your children want to learn / what do they need? 15mins before lunch - Quest - continuing with the whole school book
12:15-1.15 PM	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
1:15 PM	PE - team building activities	Practical science session - Term 3 science topic - with emphasis on investigation skills,team work and discussion	Practical art session - make a worry monster	Practical art session - make a worry monster	PE - team building activities
2:15 PM	Practical art session - https://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle?utm_campaign=1890730_February&utm_medium=email&utm_source=The%20Daily&dm_i=32K1,14IWA,7ZWHRF,4C32N,1	Practical art session - https://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle?utm_campaign=1890730_February&utm_medium=email&utm_source=The%20Daily&dm_i=32K1,14IWA,7ZWHRF,4C32N,1	PE - team building activities -this timetable is just a guide)	Practical science session - Term 3 science topic - with emphasis on investigation skills,team work and discussion	PSHCE activity using worry monsters created in art session - circle time or other activity
3:00 PM	Short PSHE session	Short PSHE session	Short PSHE session	Short PSHE session	Short PSHE session

I hope this provides you with all the information you need about next week. Please contact your child's class teacher if you have any queries. We look forward to welcoming the children back to school on Monday, please see last Friday's letter for drop off times.

Kind regards,

Emma Hickling
Executive Headteacher
ASPIRE federation