



Kingswood Primary School

Prospectus



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OUR SCHOOL

Opened in September 1975, Kingswood is a mixed community primary school admitting pupils aged four to eleven years from the village of Kingswood and neighbouring hamlets. We are a 4 class school with a maximum of 140 pupils on roll.

BUILDINGS

The original building was extended in 2004 to include two classrooms, and a toilet block, including facilities for the disabled. The school also benefits from a library / small group work room, the school hall, and a kitchen offering hot school meals prepared on site by Caterlink.

FOUNDATION STAGE

For the youngest children, we have a large self-contained teaching area (once two classrooms) with their own toilets and a two tiered fenced outside area, directly linked to the Foundation Stage classroom. This is a valuable resource for our youngest children and is used daily for creative play and learning.

GROUNDS

Our school is set in attractive grounds in what was once part of the extensive chestnut woods that cover the area.

PLAYGROUND

The main playground is large and the children have plenty of room to blow off steam! The woodland area adjacent to the playground has seating under the trees, providing shade during hot weather.

The games, together with our Adventure Trail, make the time outside of the classroom fun and sociable, encouraging our children to enjoy being outside in the fresh air and taking exercise.

PLAYING FIELD

There is an extensive playing field with pitches marked out for seasonal games. Children are encouraged to play on the field during dry weather, and in previous years it has become a winter wonderland of igloos and snowmen!

OUR VISION

Kingswood Primary School is part of the ASPIRE (A School Partnership in Rural England) Federation with Ulcombe C of E Primary School, Platts Heath Primary School and Leeds and Broomfield C of E Primary School. The mission of the ASPIRE Federation is to nurture curiosity and creativity through an inspiring, broad and engaging curriculum, where learning is at the heart of all that we do. Our children learn to become resilient and self-assured in environments where pastoral care is excellent. Everyone is challenged and encouraged to thrive and achieve as individuals, preparing them for their role as caring citizens in modern Britain.

Our motto summarises our vision for the children – ‘We Aspire to Inspire’. Our vision is to be an outstanding Federation at the heart of our culturally diverse communities, striving for excellence, enabling our children to achieve their highest potential in all areas of the curriculum in line with each of the individual school’s values and beliefs.

We believe that it is important to celebrate personal achievement and in addition to praise, we award certificates, character coins, house points and stickers through our key values of Kindness, Understanding, Patience, Honesty, Love, Boldness and Resilience, and these are celebrated weekly in assembly. We recognise achievement in all areas of school life, academic and social. Good behaviour at lunch time is rewarded with a place on the special table.

BEHAVIOUR AND DISCIPLINE

We have five golden rules, which all the children are familiar with.

- 1) Treat others kindly and with respect
- 2) Play and work calmly and safely
- 3) Look after other people, equipment and your belongings
- 4) Follow directions given by an adult, listen and be polite

- 5) Celebrate success and allow everybody to enjoy their day

For good work and behaviour, the Star of the Week can be nominated by either children or staff. The sanctions are the same throughout the school and comprise a traffic light system, which can result in minutes lost at playtime and letters home to parents.

STARTING SCHOOL



ADMISSIONS

The admission policy at this school means that subject to places being available:

- A child whose fifth birthday falls between 1 September and 31 August will be offered a place as from the beginning of the Term 1.
- Children have a phased entry into school – beginning with mornings only for the first two weeks and then starting full-time in the third week.

MAKING YOUR CHOICE

When the time comes for you to make a decision about the school that you wish your child to attend, it is only right that you should make

an informed choice, by visiting schools to get a feel for the environment in which they will be working and see the children at

work. We welcome parents visiting us at Kingswood, and will be happy to show you around the school by appointment or during one of our three annual open mornings / afternoons.

We hold Open Mornings/Afternoons for Parents during Terms 2 and 3 so that you have time to make this important decision, and we will be happy to meet with you and answer any questions that you may have.

We plan our induction programme for new parents prior to the beginning of the academic year in which they will be admitted.

WORKING TOGETHER

NEWSLETTER

Published weekly, our Newsletter is an excellent way of telling you what is happening at school. It tells of our children's achievements, notices, learning links, and news from the staff.

EXTRA CURRICULAR ACTIVITIES

We offer a number of additional activities for children to take part in. Currently on offer are Film Club, Football Club, Multi-skills and Crusaders (run by Kingswood Church).

PARENT/TEACHER CONSULTATIONS

These are held during Term 2 and Term 6, in addition to occasional drop in sessions after school to discuss your child's targets. This enables parents and teachers to keep a close eye on children's progress.

OPEN EVENING

During Term 6 we hold an Open Evening when all involved in the life of the school can celebrate the year's achievements and share the work of the school. This has become a popular and successful social occasion.

ANNUAL REPORTS

Annual reports are sent to parents in Term 4.

ATTENDANCE

We hope that our children will want to come to school. We award certificates termly to those children with 97%+ attendance and 100% punctuality. As an additional incentive the class with the most punctual attendees is awarded the “Early Bird Award”, and the class with the most regular attendees is awarded “Attendance Ted”, both of which are reported in the Weekly Newsletter.

HEALTH, SAFETY AND WELFARE

Health and Safety around the school are very important to us, and the school has Governors who are assigned the task of checking the school thoroughly on a regular basis. To ensure that the office knows at all times who is in school, all visitors are

requested to enter through the main front entrance and sign in the visitor’s book. The front door remains secure at all times. For additional safe keeping of your children we request that parents' cars do not enter the car park, and do not drop off or collect children in the entrance to the car park.

EDUCATIONAL VISITS

Parents are given full details of any planned visit prior to the event. Detailed procedures are in place for the organisation of any off site visit and the use of coaches, private transport and the level of supervision is closely monitored. Recent visits have included Otterden estate, Chessington World of Adventures, Bedgebury Pinetum and a residential trip to Swattenden.

CURRICULUM

A variety of teaching and learning styles are used to help the children to achieve the very best that they can. Children may sometimes have work set for them individually, or be required to work as a group on a collaborative basis. Children are always grouped by ability not age, and these groups are reviewed every term, following an assessment.

New technology plays a large part in the classroom, and at Kingswood we have interactive CleverTouch boards in all of the Classrooms. These, together with more traditional resources, provide the children with a wide range of skills which will be useful to them for the rest of their lives.

Whole school planning ensures curriculum coverage for each year group. The curriculum is creative and is based around topics, the children’s questions and interests inform the planning of each unit. English, Mathematics, Science, Design Technology, Information Communication Technology (ICT), Humanities (Geography & History), the Arts , Religious Education,

Personal Social Health & Citizenship Education and Physical Education are taught throughout the school during that week linked to the theme. Speakers are sometimes invited in or educational visits organised.

WELLBEING & MENTAL HEALTH

Wellbeing and Mental Health is at the forefront of all we do at Kingswood, and across ASPIRE. These areas are threaded throughout our school day so that every child can learn, thrive, be safe and happy in school.

RELIGIOUS AND MORAL EDUCATION AND ASSEMBLIES

Our aim in teaching Religious Education in this school is to provide a broad and balanced curriculum promoting the spiritual and moral growth of pupils and developing an appreciation of Christianity and other principal religions.

Assemblies are linked to PHSCE and current affairs, as well as our values and celebrations.

Celebration assemblies are held weekly at 2.45 on a Friday, where parents/carers are invited to attend the last celebration assembly of each term. We seek, at this time, to celebrate all that is best in achievement, whether it be the children in their work, play and behaviour.

ADDITIONAL AND SPECIAL EDUCATIONAL NEEDS

We believe that all pupils are entitled to experience all areas of the curriculum at an appropriate level irrespective of disability, gender or race through positive and structured teaching and expectations.

The early identification of children who have exceptional ability or talent or who have any difficulty is essential and as in all areas, the partnership between home and school is vitally important.

ARRANGEMENTS FOR DISABLED PUPILS

Parents of children with a disability are asked to speak to the Headteacher at the earliest opportunity as soon as they are offered a place at the school. The Headteacher will arrange a meeting at a mutually convenient time to discuss the ways in which we can make provision so that any disability does not hinder her/him from taking a full part in the life of the school.

LIAISON WITH SECONDARY SCHOOLS

During their child's final year at primary school parents receive information about the arrangements for secondary transfer. Parents have the opportunity to visit a range of secondary schools. Free transport is available for pupils attending secondary schools according to the Authority guidelines.

Meetings and individual consultations are arranged for parents of pupils during their final year at Kingswood to help with the selection of the most appropriate secondary school for their child.

SCHOOL MEALS

Dinners are prepared on site and there is usually a choice of a main dish or a vegetarian option, with fruit available as an alternative to the second course. Free school meals are provided by the Government for children in Year R, Year 1 and Year 2. Packed lunches can be eaten in the dining hall should you prefer.

FRUIT

We encourage healthy eating and children may bring fruit to eat at break time. Fresh fruit and vegetables are provided daily for Key Stage 1 children as part of the Government's School Fruit and Vegetable Scheme. Milk is also available; please contact the School Office for details. Children are also encouraged to drink water throughout the day and can take small bottles of water into the classroom.

WHAT DO WE WEAR?

Our uniform recently changed in the summer of 2021, with it becoming policy in Sept 22. All pupils are encouraged to wear Active wear school uniform and it greatly enhances the ethos of our School. Our uniform is a hooded sweatshirt or hooded jacket in school colour with Logo, Plain white t-shirt or logoed white t-shirt, Black jogging bottoms/ black sports leggings/ black shorts/ Black skort - all items can be bought with the logo. Footwear can be Black trainers or plimsolls.

Traditional uniform can be worn on days that the children do not have PE Sweatshirt or cardigan in school colour with logo.
White polo shirt/ logoed white polo shirt.

Black trousers/ skirt/ pinafore/ black shorts.

Summer only - checked dress in school colour.

Black school shoes.