

## Chestnut and Sycamore Term 3 Newsletter

Welcome to Term 3 at Kingswood! These termly newsletters will help guide you on topics we will be covering in class, key dates, and information linked to our class.



Mrs Colgate will be continuing to work with the children until the 30th January before leaving to have her baby. For the last two weeks of this term and during Mrs Colgate's maternity leave, Mrs Garland will be working Wednesday afternoons, Thursdays and Fridays.

### Term 3's topics

In term 3, we will be focussing on the theme dinosaurs and animals. We will be using these themes to support the children in their learning and next steps.

**In English**, we will be focusing on continuing to develop our phonic knowledge and using books like Andy's bucket of dinosaurs and Dinosaur roar to help extend our English knowledge.

**In Maths**, children will be focussing on place value to 20, addition and subtraction up to 20. EYFS will be focussing on one more and one less and making numbers to 10.

**In Science**, we will be learning about animal groups.

**In History**, we will be looking at Mary Anning and her discovery of fossils.

**In DT**, we will learn about mechanisms.

**In Music**, we will be focusing on tempo.

**In Computing**, Year 1's will be focussing on programming and moving robots.

**In PE**, we will be focusing on gymnastics and dance.

## Phonics Support

At the end of Term 2 you would have all received a phonics assessment letter for your child to show their current phonics level and compared to the level we were aiming for that term. This should support you on seeing your child's gaps and their next steps. These letters will be left to continue to be sent home at the end of each term.

Unfortunately, we did not have any parents attend the phonics support workshop held in term 2. Although please come and speak to the adults in the class if you would like further support with phonics.

## PE

PE will be taught on a Tuesday and Friday afternoon. Please ensure your child is wearing an active uniform on these days and have their **ear rings removed** and hair tied back.

## Homework and Tapestry

**Chestnuts** will be using Tapestry to support the home- school contact. On Tapestry, I will upload the homework tasks and Child initiated learning that has taken place in school. We encourage parents to add their own observations to Tapestry.

**Sycamores** will have a homework book that you can record your home learning in.

The children will receive a homework grid at the start of the term. You can choose when you complete your tasks over the term. The Year 1's will be sent home with a red word spellings list and some of your children will begin learning times tables.

## Reading books

We will aim to change your child's reading book on Wednesdays, and Fridays. The children need to place their reading wallet into a box if they wish to change their books. You will need to support your child in remembering this task as we do not go into their school bags.

## Labelling and spare clothes

We would ask if you can ensure all clothing and personal items are clearly named, so we can support the children finding their belongings. These will need to be checked throughout the year to ensure they do not need replacing.

All children will have an opportunity to use the outside classroom, including the mud kitchen all year round. You may wish to send your child in with named wellies or overalls to wear when they are working in our outside classroom space.



From the Chestnut and Sycamore Team 😊