# Chestnut and Sycamore Term 1 Newsletter

Welcome to Term 1 at Kingswood! A massive welcome to our new Chestnuts joining us! These termly newsletters will help guide you on topics we will be covering in class, key dates, and information linked to our class.



### Term 1's topics

In term 1, we will be focussing on the theme of 'All about me". We will be using this theme to support the children in their learning and next steps.

In English, we will be focusing on continuing to develop our phonic knowledge and writing skills. We will be having discussions about things that make us special. We will then be moving onto looking at Traditional tales, such as 'The three little pigs" and 'Goldilocks and the three bears".

In Maths, children will be focusing on place value, focusing on numbers up to 10. We will look at how numbers can be represented, counting on a number line, 1 more and 1 less and comparing amounts of objects. EYFS will be focusing on sorting objects, measure and patterns.

In Science, we will be learning about the Human body. We will label parts of the body and think about our senses.

In Geography, we will learn about the Geography of our school and local area.

In Art, we will learn about how different shapes and lines can be used to create artwork.

In Music, we will be looking at 'pulse' through music and movement.

In Computing, we will look at technology around us, particularly in the home.

In PE, we will be focusing on 'agility' and 'BEAM'.

#### Phonics Support

At the end of the term you will receive a phonics assessment letter for your child to show their current phonics level, compared to the level we were aiming for that term. This should support you on seeing your child's gaps and their next steps. These letters will be sent home at the end of each term.

Please speak to us if you have any questions about the letters that have been sent home, or if you would like any advice on how to support your child with phonics at home. We thank you for your continued support!

#### PE

PE will be taught on a Tuesday and Friday afternoon. Please ensure your child is wearing an active uniform on these days and have their ear rings removed and hair tied back.

## Homework and Tapestry

Chestnuts will be using Tapestry to support the home-school contact. On Tapestry, I will upload the homework tasks and Child initiated learning that has taken place in school. We encourage parents to add their own observations to Tapestry.

Sycamores will have a homework book that you can record your home learning in.

The children will receive a homework grid at the start of the term. You can choose when you complete your tasks over the term. The Year 1's will be sent home with a red word spellings list and some of your children will begin learning times tables.

## Reading books

We will aim to change your child's reading book on Wednesdays, and Fridays. The children need to place their reading wallet into a box if they wish to change their books. You will need to support your child in remembering this task as we do not go into their school bags.

## Labelling and spare clothes

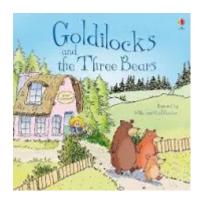
We would ask if you can ensure all clothing and personal items are clearly named, so we can support the children finding their belongings. These will need to be checked throughout the year to ensure they do not need replacing.

All children will have an opportunity to use the outside classroom, including the mud kitchen all year round. You may wish to send your child in with named wellies or overalls to wear when they are working in our outside classroom space.



The children have access to the outside area, which can get quite muddy in places. In order to allow your child to access all areas, we would really appreciate it if you could send your child in with a named pair of wellie boots that can be kept in school. Thank you!





From the Chestnut and Sycamore Team 😊

